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Cecil D Andrus Elementary

School Report Card 2008-09

OUR MISSION

Preparing Today's Students for
Tomorrow's Challenges

KEEPING YOU INFORMED

This report is a summary of some indicators of the performance of our school. No single report can tell the whole story of our school's educational program or the people who work and learn here. We encourage you to find out firsthand by visiting our school. If you are a parent of one of our students, we invite you to take an active role in your child's learning because studies show that when parents are involved, students do better in school.

HOW WE ARE IMPROVING

The Andrus Staff each year spends considerable time in analysis of student achievement data to select a focus for school improvement. Grade level teams formulate goals, plan teaching strategies, and select materials designed to positively impact student learning.

In addition to achievement results, our school improvement team reviews demographics, attendance, parent support and discipline data. This information provides a picture of our school and offers further guidance in designing school goals.

Teacher training, consistent monitoring, and collaboration keep us focused on student learning. Our current goals in kindergarten through third grade focus on reading instruction and in fourth through fifth the focus will be math and reading skills. We monitor student progress throughout the school year.

WHAT WE CELEBRATE

At Andrus, we celebrate our delightful student body and the fact that discipline concerns are minimal. We give much of the credit to our Bully Proofing Program. The percent of students reading at grade level increases each year. The ISAT scores in grades three through five show our students' proficiency levels exceeding state and district averages with many of our students performing in the advanced ranges. Our staff is exceptional. They have made great strides in collaborative planning and incorporating research-based strategies in the classroom. Their efforts have resulted in a high percentage of students succeeding in academic areas. We have a supportive community with many school volunteers. We are committed to academic growth for every child and at the same time wish to promote and protect the joys of childhood.

OUR SCHOOL COMMUNITY

Many factors, such as how often a child attends school, moving frequently, and English language experience, influence school achievement. Measuring these characteristics helps us understand our students' needs.

ABOUT OUR STUDENTS

- 0% Who participated in programs to learn English
- 13% Who qualified for free or reduced-price lunch
- 10% Who participated in gifted and talented programs

Our school values the involvement of parents and we thank all parents who are able to visit the school during the year.

ABOUT OUR PARENTS

- 96% Who attended parent teacher conferences
- 245 Who volunteered their time

We are committed to ensuring that highly trained and qualified teachers instruct our students. Parents are welcome to request information about the qualification of their child's teachers at anytime. In addition, if the need arises for your child to be taught by a teacher without complete qualifications for more than four weeks, we will notify you.

ABOUT OUR TEACHERS

- 97 Percent who are highly qualified teachers
- 2 Number who are teaching as an approved consultant specialist
- 0 Percent who are teaching with a letter of authorization
- 0 Percent of classes not taught by highly qualified teachers
- 3 Number who are special education teachers

ABOUT AVERAGE CLASS SIZES

Grade	Our school	District
Kindergarten	19.7	22.8
First	25	21.9
Second	18.8	23.1
Third	24.3	22.7
Fourth	22.8	28.2
Fifth	27	28.8

OUR SCHOOL ENVIRONMENT

Our goal is to provide a place for students to learn without distractions and concerns for safety. We closely monitor activities on our campus and offer comprehensive programs to prevent alcohol, tobacco, and substance abuse. As required by state and federal laws and rules, we collect, monitor, and report on crimes and substance abuse incidents on our campus and at school activities. A complete report of this information about our school and district is available at: <http://www.sde.state.id.us/ipd/reportcard/SchoolReportCard.asp> or by contacting our school district.

OUR STUDENTS' ACADEMIC ACHIEVEMENT

ABOUT OUR STUDENTS' TEST RESULTS

Included with this are "Adequate Yearly Progress Assessment Reports." These reports provide detailed information about the academic performance of our students and specific groups of students on state reading, math, and language usage tests.

ABOUT OUR SCHOOL'S PROGRESS

The results from these tests also are used to measure the progress of our school toward state and federal goals. The report called "Adequate Yearly Progress Indicators" details which goals our school met and those we may have missed.