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Frontier Elementary

School Report Card 2006-07

OUR MISSION

Preparing Today's Students for Tomorrow's Challenges.

KEEPING YOU INFORMED

This report is a summary of some indicators of the performance of our school. No single report can tell the whole story of our school's educational program or the people who work and learn here. We encourage you to find out firsthand by visiting our school. If you are a parent of one of our students, we invite you to take an active role in your child's learning because studies show that when parents are involved, students do better in school.

HOW WE ARE IMPROVING

Frontier Elementary has undergone a thorough analysis of student achievement through the use of IRI and ISAT data. The analysis is used to guide a discussion among teams and to determine school wide goals and building instructional plans. Our focus for the 2007-08 school year is to increase student achievement in the area of reading and math. Teams will collaborate with special services to identify and meet the needs of all students.

OPTIONS FOR PARENTS

Frontier enjoys the active involvement of our PTO and parent volunteers. We welcome and enjoy the many community partnerships we have cultivated.

WHAT WE CELEBRATE

Frontier Elementary celebrates the diversity of our student population. The variety of student cultures provides a rich school-learning environment. Our Frontier students speak over 13 languages.

Frontier's student achievement results exceed the District's averages in Math, Reading, and Language Arts. Over 60% of our students are making their ISAT growth targets.

Frontier has been highly successful in meeting the diverse needs of our students. This is accomplished through flexible skills grouping, professional development and collaboration between teams and special services. Frontier provides Title 1, ELL, Extended Resource, and Resource Services.

OUR SCHOOL COMMUNITY

Many factors, such as school attendance, frequent moves, and English language experience, influence school achievement. Measuring these characteristics helps us understand our students' needs.

ABOUT OUR STUDENTS

- 18% Who participated in programs to learn English
- 42.1% Who qualified for free or reduced-price lunch
- 6% Who participated in gifted and talented programs
- 32% Who received special education services
- 93% Who attended daily

Our school values the involvement of parents and we thank all parents who are able to visit the school during the year.

ABOUT OUR PARENTS

- 96% Who attended parent teacher conferences
- 12% Who have volunteered their time

We are committed to ensuring that our students are taught by a highly trained and qualified staff of instructors.

ABOUT OUR TEACHERS

- 100 Percent who are highly qualified teachers
- 0 Percent who are teaching as an approved consultant specialist
- 0 Percent who are teaching with a letter of authorization
- 0 Percent of classes not taught by highly qualified teachers
- 7 Number who are special education teachers

ABOUT AVERAGE CLASS SIZES

Grade	Our school	District
Kindergarten	22	24.8
First	21	25.4
Second	20	26.2
Third	22	26.6
Fourth	27	31.2
Fifth	26	30.7

OUR SCHOOL ENVIRONMENT

Our goal is to provide a place for students to learn without distractions and concerns for safety. We closely monitor activities on our campus and offer programs to prevent alcohol, tobacco, and substance abuse. We collect, monitor, and report on crimes and substance abuse incidents on our campus and at school activities. A complete listing of that information for our school and district is available by contacting Eric Exline in our school district or at: <http://www.sde.state.id.us/ipd/reportcard/SchoolReportCard.asp>

OUR STUDENTS' ACADEMIC ACHIEVEMENT

ABOUT OUR STUDENTS' TEST RESULTS

Included with this are "Adequate Yearly Progress Assessment Reports." These reports provide detailed information about the academic performance of our students and specific groups of students on state reading, math, and language usage tests.

ABOUT OUR SCHOOL'S PROGRESS

The results from these tests also are used to measure the progress of our school toward state and federal goals. The report called "Adequate Yearly Progress Indicators" details which goals our school met and those we may have missed.