



Joint School District No. 2 Traditional Report Card Fourth and Fifth Grade 2009-2010

Grading Key	90 - 100	A
+ Exceeds Expectations	80 - 89	B
= Meets Expectations	70 - 79	C
- Needs Improvement	60 - 69	D
	0 - 59	F

(Not applicable if blank)

* Expectations modified to meet special needs

Student _____
Teacher _____
Grade _____
School _____

	Q1	Q2	Q3	Q4
Days Present				
Days Absent				
Times Tardy				
School work is affected by absences				

	Q1	Q2	Q3	Q4
READING				
Develops new vocabulary				
Reads with understanding				
Reads independently				
LANGUAGE ARTS				
Expresses ideas well in writing				
Uses correct word/sentence form				
Uses correct punctuation/capitalization				
Expresses ideas well orally				
SPELLING				
Learns assigned words				
Uses correct spelling in work				
SOCIAL STUDIES				
Shows knowledge of material studied				
Applies general knowledge of geography				
HANDWRITING				
Forms letters correctly				
Writes legibly in all written work				

	Q1	Q2	Q3	Q4
PHYSICAL EDUCATION				
Achievement				
Actively participates				
MUSIC				
Achievement				
Actively participates				
COMPUTER				
Actively participates				
ART				
HEALTH				
LIBRARY				
OTHER				
OTHER				



Student
Teacher
School

SCIENCE

	Q1	Q2	Q3	Q4
Standard 1: Nature of Science				
RT 1: Experimental Design.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
RT 2: Data Collection.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
RT 3: Data Analysis.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Standard 2: Physical Science (Structure of Matter)				
RT 4: Matter.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
RT 5: Motion.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Standard 3: Living Systems (Biology of Living Systems)				
RT 6: Survival of Living Systems.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
RT 7: Adaptation of Living Systems.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Standard 4: Earth Systems				
RT 8: Cycles.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

LEARNER BEHAVIORS

	Q1	Q2	Q3	Q4
Academic Learner Behaviors				
RT 1: Engaged Learner.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
RT 2: Self-Directed Learner.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Civic & Social Learner Behaviors				
RT 3: Respect.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
RT 4: Responsibility.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3 = Consistently demonstrates behaviors
2 = Occasionally demonstrates behaviors
1 = Rarely demonstrates behaviors

MATHEMATICS

	Q1	Q2	Q3	Q4
Standard 1: Number & Operations				
RT 1: Number Systems (combined with RT2).....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
RT 2: Number Relationships & Representations.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
RT 3: Addition & Subtraction Computation.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
RT 4: Multiplication & Division Computation.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Standard 2: Measurement				
RT 5: Measurement Systems.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
RT 6: Dimensional Measurement Relationships.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Standard 3: Algebra				
RT 7: Patterns, Functions, & Representations.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
RT 8: Algebraic Representation.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Standard 4: Geometry				
RT 9: Geometric Figures.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
RT 10: Spatial Relationships.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Standard 5: Data Analysis, Probability, & Statistics				
RT 11: Data Collection, Representation & Analysis.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
RT 12: Probability.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PERFORMANCE SCORE

MATHEMATICS & SCIENCE

4 Advanced

The student's work demonstrates a **thorough**, in-depth knowledge of **extended** concepts and skills in grade-level or above grade-level standards as described in the Performance Standards. Performance is characterized by the student's ability to understand, apply and extend key concepts, processes and skills with **consistent accuracy** and a **high degree of quality** beyond what is expected at the grade level.

3 Grade Level Expert

The student's work demonstrates a **solid** knowledge of grade level concepts and skills as described in the Performance Standards. Performance is characterized by the student's ability to **consistently** understand and apply key grade level concepts, processes and skills with **accuracy and quality**.

2 Basic

The student's work demonstrates **partial** knowledge of grade level concepts and skills as described in the Performance Standards. Performance is characterized by the student's **developing** ability to understand and apply key grade level concepts, processes and skills.

1 Not Meeting Standard

The student's work **does not yet demonstrate** knowledge of grade level concepts and skills as described in the Performance Standards. Performance is characterized by the student's ability to understand and apply concepts, processes and skills one or more years below grade level. Interventions will be utilized to support the student in progressing toward grade level standards.

LEARNER BEHAVIORS

3 Consistently demonstrates behaviors

2 Occasionally demonstrates behaviors

1 Rarely demonstrates behaviors

Blank boxes were topics not assessed in the quarter

**Joint School District No. 2
Standards-Based Report Card
Traditional Report Card**

2009 - 2010



Student
Teacher
School

Quarter 1 Comments

Quarter 3 Comments

Quarter 2 Comments

Quarter 4 Comments