

Principal: Joann Grether
Enrollment: 390
Address: 12081 W. DeMeyer
Phone: (208) 855-4345
Fax: (208) 939-2187
Website: www.meridianschools.org

OUR MISSION

Preparing today's students for tomorrow's challenges.

KEEPING YOU INFORMED

This report is a summary of some indicators of the performance of our school. No single report can tell the whole story of our school's educational program or the people who work and learn here. We encourage you to find out firsthand by visiting our school. If you are a parent of one of our students, we invite you to take an active role in your child's learning because studies show that when parents are involved, students do better in school.

HOW WE ARE IMPROVING

Joplin Elementary enjoyed a successful 2006-2007 school year as our students performed above the district and state averages on standardized assessments. We are proud of the fact that Joplin made Adequate Yearly Progress (AYP) for the third year in a row, showing encouraging growth in all tested areas. We celebrate student growth and academic successes. Spottin' Ya Doing Good program recognizes students for outstanding citizenship and academic effort. Each week an All School Meeting is held to focus on Character traits via student presentations.

OPTIONS FOR PARENTS

The Joplin PTO is an active and enthusiastic group. We urge all parents to join!

WHAT WE CELEBRATE

At Joplin we celebrate our students by providing many extra-curricular activities for the whole student body. We provide our students with leadership skills in our Student Council. Our excellent music programs offer 4th and 5th grade Orchestra, Choir and Bells. Our students become technically proficient by attending our Computer Club which meets twice a month. Speed Jump and our Walking Club provide our students with physical interests. Joplin's staff continually get excited about our leveling and feel it will greatly benefit our students.

Joplin Elementary School

School Report Card 2006-07

OUR SCHOOL COMMUNITY

Many factors, such as how often a child attends school, moving frequently, and English language experience, influence school achievement. Measuring these characteristics helps us understand our students' needs.

ABOUT OUR STUDENTS

- 0% Who participated in programs to learn English
- 9% Who qualified for free or reduced-price lunch
- 6% Who participated in gifted and talented programs

Our school values the involvement of parents and we thank all parents who are able to visit the school during the year.

ABOUT OUR PARENTS

- 96% Who attended parent teacher conferences
- 41% Who volunteered their time

We are committed to ensuring that highly trained and qualified teachers instruct our students.

Parents are welcome to request information about the qualification of their child's teachers at anytime. In addition, if the need arises for your child to be taught by a teacher without complete qualifications for more than four weeks, we will notify you.

ABOUT OUR TEACHERS

- 100 Percent who are highly qualified teachers
- 0 Percent who are teaching as an approved consultant specialist
- 0 Percent who are teaching with a letter of authorization
- 0 Percent of classes not taught by highly qualified teachers
- 3 Number who are special education teachers

ABOUT AVERAGE CLASS SIZES

Grade	Our school	District
Kindergarten	18.0	21.8
First	20.3	19.3
Second	20.6	24.5
Third	23.3	24.4
Fourth	24.5	29.1
Fifth	30.5	29.3

OUR SCHOOL ENVIRONMENT

Our goal is to provide a place for students to learn without distractions and concerns for safety. We closely monitor activities on our campus and offer comprehensive programs to prevent alcohol, tobacco, and substance abuse. As required by state and federal laws and rules, we collect, monitor, and report on crimes and substance abuse incidents on our campus and at school activities. A complete report of this information about our school and district is available at: <http://www.sde.state.id.us/ipd/reportcard/SchoolReportCard.asp> or by contacting Eric Exline in our school district.

OUR STUDENTS' ACADEMIC ACHIEVEMENT

ABOUT OUR STUDENTS' TEST RESULTS

Included with this are "Adequate Yearly Progress Assessment Reports." These reports provide detailed information about the academic performance of our students and specific groups of students on state reading, math, and language usage tests.

ABOUT OUR SCHOOL'S PROGRESS

The results from these tests also are used to measure the progress of our school toward state and federal goals. The report called "Adequate Yearly Progress Indicators" details which goals our school met and those we may have missed.