

Principal: Jennifer Logan  
 Enrollment: 480  
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# Lake Hazel Elementary

## School Report Card 2008-09

### OUR MISSION

Fostering an open-minded community where everyone learns.

### KEEPING YOU INFORMED

This report is a summary of some indicators of the performance of our school. No single report can tell the whole story of our school's educational program, or the people who work and learn here. We encourage you to find out firsthand by visiting our school. We invite you to take an active role in your child's learning. Studies show that when parents are involved, students do better in school.

### HOW WE ARE IMPROVING

We use data to guide our instruction to better meet the individual needs of our students. The focus of our improvement is to check student achievement through assessment and then provide focused direct instruction to our students. This is done through results oriented collaboration of the teams working with students.

### OPTIONS FOR PARENTS

Lake Hazel provides many opportunities for parents through the PTO and school volunteerism. Parents and their students can choose from several extra-curricular activities offered throughout the school year: orchestra (4<sup>th</sup> & 5<sup>th</sup>), jump rope for heart, ski night, & tuition kindergarten.

### WHAT WE CELEBRATE

We celebrate academic excellence and encourage and instruct students to be people of good character. We honor students who are selected for their good character through our Breakfast of Champions monthly. Our accelerated reading program celebrates student success as they progress through the different levels. We have achieved Adequate Yearly Progress in most areas during the 2008-2009 school year. Our students continue to meet or exceed state proficiencies. Our student council and student body holds many fundraising activities for local charities throughout the year. The Lake Hazel community welcomes our families and is committed to providing an education the focuses on the whole child.

### OUR SCHOOL COMMUNITY

Many factors, such as how often a child attends school, frequent moves, and English language experience, influence school achievement. Measuring these characteristics helps us understand our students' needs.

#### ABOUT OUR STUDENTS

11% Who participated in programs to learn English  
 34.3% Who qualified for free or reduced-price lunch  
 2% Who participated in gifted and talented programs

Our school values the involvement of parents and we thank all parents who are able to visit the school during the year.

#### ABOUT OUR PARENTS

97% Who attended parent teacher conferences  
 41% Who volunteered their time

We are committed to ensuring that highly trained and qualified teachers instruct our students. Parents are welcome to request information about the qualification of their child's teachers at anytime. In addition, if the need arises for your child to be taught by a teacher without complete qualifications for more than four weeks, we will notify you.

#### ABOUT OUR TEACHERS

100 Percent who are highly qualified teachers  
 0 Percent who are teaching as an approved consultant specialist  
 0 Percent who are teaching with a letter of authorization  
 0 Percent of classes not taught by highly qualified teachers  
 3 Number who are special education teachers

#### ABOUT AVERAGE CLASS SIZES

Grade	Our school	District
Kindergarten	26.3	22.8
First	23.3	21.9
Second	22.6	23.1
Third	22.6	22.7
Fourth	26.75	28.2
Fifth	22.75	28.8

### OUR SCHOOL ENVIRONMENT

Our goal is to provide a place for students to learn without distractions and concerns for safety. We closely monitor activities on our campus and offer comprehensive programs to prevent alcohol, tobacco, and substance abuse. As required by state and federal laws and rules, we collect, monitor, and report on crimes and substance abuse incidents on our campus and at school activities. A complete report of this information about our school and district is available at: <http://www.sde.state.id.us/ipd/reportcard/SchoolReportCard.asp> or by contacting our school district.

### OUR STUDENTS' ACADEMIC ACHIEVEMENT

#### ABOUT OUR STUDENTS' TEST RESULTS

Included with this are "Adequate Yearly Progress Assessment Reports." These reports provide detailed information about the academic performance of our students and specific groups of students on state reading, math, and language usage tests.

#### ABOUT OUR SCHOOL'S PROGRESS

The results from these tests also are used to measure the progress of our school toward state and federal goals. The report called "Adequate Yearly Progress Indicators" details which goals our school met and those we may have missed.