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Paramount Elementary School

2008-09 School Report Card

OUR MISSION

Equipping students for tomorrow by striving for character and academic excellence.

MASCOT AND COLORS

Paramount Stars
Blue, Black and Gold

KEEPING YOU INFORMED

This report is a summary of some indicators of the performance of our school. No single report can tell the whole story of our school's educational program or the people who work and learn here. We encourage you to find out firsthand by visiting our school. If you are a parent of one of our students, we invite you to take an active role in your child's learning because studies show that when parents are involved, students do better in school.

HOW WE ARE IMPROVING

Using collaboration and the Rtl process, the Paramount staff goes through a thorough analysis of student assessments and needs to determine the overall goals for the school. Paramount uses Professional Development days to expand and develop our teaching skills. Teams meet throughout the year to review progress toward the goals and adjust strategies to meet the goals. The building plan provides baseline data and analysis of current student achievement. The plan includes information regarding our demographics, staff and school characteristics.

OPTIONS FOR PARENTS

Paramount has established a strong PTA. Many opportunities exist for parent involvement, including PTA sub-committees, volunteering, or serving on committees for school improvement, attendance, safety, or health & wellness.

WHAT WE CELEBRATE

We opened our doors in the fall of 2007 with strong parent support and involvement. This tradition has continued to grow. Our students and staff focus on academic achievement and positive character traits. Students are recognized for outstanding academic achievement, attendance, positive character traits and service to school and community.

OUR SCHOOL COMMUNITY

Many factors, such as how often a child attends school, moving frequently, and English language experience, influence school achievement. Measuring these characteristics helps us understand our students' needs.

ABOUT OUR STUDENTS

0.0% Who participated in programs to learn English
16% Who qualified for free or reduced-price lunch
0.022% Who participated in gifted and talented programs

Our school values the involvement of parents and we thank all parents who are able to visit the school during the year.

ABOUT OUR PARENTS

93% Who attended parent teacher conferences
72% Who volunteered their time

We are committed to ensuring that highly trained and qualified teachers instruct our students. Parents are welcome to request information about the qualification of their child's teachers at anytime. In addition, if the need arises for your child to be taught by a teacher without complete qualifications for more than four weeks, we will notify you.

ABOUT OUR TEACHERS

100 Percent who are highly qualified teachers
0 Percent who are teaching as an approved consultant specialist
0 Percent who are teaching with a letter of authorization
0 Percent of classes not taught by highly qualified teachers
1 Number who are special education teachers

ABOUT AVERAGE CLASS SIZES

Grade	Our school	District
Kindergarten	22.8	22.8
First	25.8	21.9
Second	24.5	23.1
Third	25.2	22.7
Fourth	30	28.2
Fifth	26.8	28.8

OUR SCHOOL ENVIRONMENT

Our goal is to provide a place for students to learn without distractions and concerns for safety. We closely monitor activities on our campus and offer comprehensive programs to prevent alcohol, tobacco, and substance abuse. As required by state and federal laws and rules, we collect, monitor, and report on crimes and substance abuse incidents on our campus and at school activities. A complete report of this information about our school and district is available at: <http://www.sde.state.id.us/ipd/reportcard/SchoolReportCard.asp> or by contacting Paramount Elementary.

OUR STUDENTS' ACADEMIC ACHIEVEMENT

ABOUT OUR STUDENTS' TEST RESULTS

Included with this are "Adequate Yearly Progress Assessment Reports." These reports provide detailed information about the academic performance of our students and specific groups of students on state reading, math, and language usage tests.

ABOUT OUR SCHOOL'S PROGRESS

The results from these tests also are used to measure the progress of our school toward state and federal goals. The report called "Adequate Yearly Progress Indicators" details which goals our school met and those we may have missed.