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Pepper Ridge School

School Report Card 2008-09

OUR MISSION

"Where Children Come First"

KEEPING YOU INFORMED

This report is a summary of some indicators of the performance of our school. No single report can tell the whole story of our school's educational program or the people who work and learn here. We encourage you to find out firsthand by visiting our school. If you are a parent of one of our students, we invite you to take an active role in your child's learning because studies show that when parents are involved, students do better in school.

HOW WE ARE IMPROVING

Pepper Ridge Elementary has a strong primary focus on ensuring growth for all students, with an emphasis on reading. Our school teams work closely together to set specific goals for achievement. The key to our success is tied to our highly qualified staff who are dedicated to the education of each child who enters our school. Our teachers implement differentiation strategies, utilize leveling for reading and thoroughly teach the curriculum for each grade level. We also incorporate supplemental programs such as Plato Lab, Accelerated Reader and Waterford. We welcome diversity and encourage children to be the best they can be.

WHAT WE CELEBRATE

We have much to celebrate! We hold monthly assemblies to recognize students for citizenship and goal achievement. Teachers recognize students for achieving high standards in and out of the classroom. We celebrate the families of students who show strong character traits at a monthly program.

Our Student Council manages our school wide recycling program and holds fundraisers for local charities. All which help promote caring for the environment and building an understanding of community, all important attributes that we believe sets a firm foundation of citizenship.

Our PTA works hand in hand with the school, teaming to promote a positive and supportive place of learning.

We celebrate our kids! Children are the heart of our school.

OUR SCHOOL COMMUNITY

Many factors, such as how often a child attends school, moving frequently, and English language experience, influence school achievement. Measuring these characteristics helps us understand our students' needs.

ABOUT OUR STUDENTS

- 0% Who participated in programs to learn English
- 15% Who qualified for free or reduced-price lunch
- 2% Who participated in gifted and talented programs
- 10% Who received special education services
- 98% Who attended daily

We thank all parents who are able to visit the school during the year.

ABOUT OUR PARENTS

- 98% Who attended parent teacher conferences
- 65% Who have volunteered their time

We are committed to ensuring that our students are taught by a highly trained and qualified staff of instructors.

ABOUT OUR TEACHERS

- 100% Percent who are highly qualified teachers
- 0% Percent who are teaching an approved consultant specialist
- 0% Percent who are teaching with a letter of authorization
- 0% Percent of classes not taught by highly qualified teachers
- 2 Number who are special education teachers

ABOUT AVERAGE CLASS SIZES

| Grade | Our school | District |
|--------------|------------|----------|
| Kindergarten | 23.4 | 22.8 |
| First | 24.2 | 21.9 |
| Second | 23 | 23.1 |
| Third | 27.8 | 22.7 |
| Fourth | 25.3 | 28.2 |
| Fifth | 26.8 | 28.8 |

OUR SCHOOL ENVIRONMENT

Our goal is to provide a place for students to learn without distractions and concerns for safety. We closely monitor activities on our campus and offer programs to prevent alcohol, tobacco, and substance abuse. We collect, monitor, and report on crimes and substance abuse incidents on our campus and at school activities. A complete listing of that information for our school will be available in January 2004 on the State Department of Education's website at www.state.id.us/dept.

ABOUT SCHOOL DISCIPLINE

| # of students expelled from our school for the following activities on our campus during the past three years | 2006-2007 | 2007-2008 | 2008-2009 |
|---|-----------|-----------|-----------|
| Physical injury | 0 | 0 | 0 |
| Homicide | 0 | 0 | 0 |
| Rape | 0 | 0 | 0 |
| Robbery | 0 | 0 | 0 |
| Aggravated assault | 0 | 0 | 0 |
| Aggravated battery | 0 | 0 | 0 |
| Gun-free school violations | 0 | 0 | 0 |

OUR STUDENTS' ACADEMIC ACHIEVEMENT

The following pages detail the performance of our students meeting state standards in reading, language arts, and math and the progress of our school in reaching state and federal education goals.