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SEVEN OAKS ELEMENTARY

School Report Card 2008-09

OUR MISSION

Seven Oaks is a school where community is involved, learning is loved and character is promoted.

KEEPING YOU INFORMED

This report is a summary of some indicators of the performance of our school. No single report can tell the whole story of our school's educational program or the people who work and learn here. We encourage you to find out firsthand by visiting our school. If you are a parent of one of our students, we invite you to take an active role in your child's learning because studies show that when parents are involved, students do better in school.

HOW WE ARE IMPROVING

Seven Oaks continues to target reading fluency in grades K-3 and growth in the area of math computation at all grade levels. Science vocabulary has been added as a focus at all grade levels.

WHAT WE CELEBRATE

Seven Oaks is an accredited public school that serves children in preschool through fifth grade. The school opened in the fall of 1997 as one of four modified calendar schools in Joint School District No. 2. It's our belief that having a modified calendar gives students more opportunities for learning throughout the entire year.

We enjoy a high rate of parent involvement at Seven Oaks. Volunteers are engaged in all of the classrooms tutoring students and providing extra teacher support. Our volunteers are trained and very valuable to our school. We continue to have the largest Parent Teacher Association in the state of Idaho.

Seven Oaks is a high performing school consistently meeting and exceeding the standards established in the NCLB legislation. Our school offers students rigor academics as well as opportunities to participate in community service, clubs and fine arts demonstrations.

Finally, we have an exemplary staff including a Milken Award recipient and three Nationally Board Certified teachers. Our teachers work collaboratively for the purpose of continually improving teaching and learning at school. The Seven Oaks response to intervention model supports students whose needs exceed classroom interventions.

OUR SCHOOL COMMUNITY

Many factors, such as how often a child attends school, moving frequently, and English language experience, influence school achievement. Measuring these characteristics helps us understand our students' needs.

ABOUT OUR STUDENTS

- 0% Who participated in programs to learn English
- 3% Who qualified for free or reduced-price lunch
- 5% Who participated in gifted and talented programs

Our school values the involvement of parents and we thank all parents who are able to visit the school during the year.

ABOUT OUR PARENTS

- 99% Who attended parent teacher conferences
- 80% Who volunteered their time

We are committed to ensuring that highly trained and qualified teachers instruct our students. Parents are welcome to request information about the qualification of their child's teachers at anytime. In addition, if the need arises for your child to be taught by a teacher without complete qualifications for more than four weeks, we will notify you.

ABOUT OUR TEACHERS

- 100% Percent who are highly qualified teachers
- 0% Percent who are teaching as an approved consultant specialist
- 0% Percent who are teaching with a letter of authorization
- 0% Percent of classes not taught by highly qualified teachers
- 2 Number who are special education teachers

ABOUT AVERAGE CLASS SIZES

Grade	Our school	District
Kindergarten	18	22.8
First	20	21.9
Second	21	23.1
Third	21	22.7
Fourth	23	29.1
Fifth	26	29.3

OUR SCHOOL ENVIRONMENT

Our goal is to provide a place for students to learn without distractions and concerns for safety. We closely monitor activities on our campus and offer programs to inform and prevent alcohol, tobacco and substance abuse.. A complete report of this information about our school and district is available <http://www.sde.idaho.gov/ipd/reportcard/SchoolReportCard>

OUR STUDENTS' ACADEMIC ACHIEVEMENT

ABOUT OUR STUDENTS' TEST RESULTS

The Seven Oaks students more that met the AYP requirements in all academic areas.