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Star Elementary School

School Report Card 2007-08

OUR MISSION

Building the foundation for responsible life-long learners.

KEEPING YOU INFORMED

This report is a summary of some indicators of the performance of our school. No single report can tell the whole story of our school's educational program or the people who work and learn here. We encourage you to find out firsthand by visiting our school. If you are a parent of one of our students, we invite you to take an active role in your child's learning because studies show that when parents are involved, students do better in school.

HOW WE ARE IMPROVING

Star instructional staff has an incredible track record of improving students' proficiency scores from fall to spring in both IRI and ISAT scores. We continue to use differentiated instructional strategies to meet our students' needs.

OPTIONS FOR PARENTS

We invite parents to partner with us in providing an education for their child. Parents participate in a variety of ways. They volunteer in the classroom working with children, assist with organizing instructional materials, collaborate on site teams preparing state reports, sponsor fund raisers, and assist in guiding the school to achieve their goals.

WHAT WE CELEBRATE

Star actively celebrates our students and our community. Students are recognized for academic achievements, diversity, athletic achievements, citizenship, and artistic achievements. Activities range from Talent shows, to Jog-r-Walks, science fairs, art shows, and Honor Roll assemblies. Being a student at Star is great!

Star also participates in celebrating our city. We support our Star firefighters at their annual Fireman's Breakfast. Our students donate to Coats for Charity in October. They also donate trees for the city's Christmas auction, and in the spring we all gather for our annual Star Mule days.

OUR SCHOOL COMMUNITY

Many factors, such as how often a child attends school, moving frequently, and English language experience, influence school achievement. Measuring these characteristics helps us understand our students' needs.

ABOUT OUR STUDENTS

- 1% Who participated in programs to learn English
- 28% Who qualified for free or reduced-price lunch
- 2% Who participated in gifted and talented programs

Our school values the involvement of parents and we thank all parents who are able to visit the school during the year.

ABOUT OUR PARENTS

- 100% Who attended parent teacher conferences
- 50% Who volunteered their time

We are committed to ensuring that highly trained and qualified teachers instruct our students. Parents are welcome to request information about the qualification of their child's teachers at anytime. In addition, if the need arises for your child to be taught by a teacher without complete qualifications for more than four weeks, we will notify you.

ABOUT OUR TEACHERS

- 88 Percent who are highly qualified teachers
- 0 Percent who are teaching as an approved consultant specialist
- 0 Percent who are teaching with a letter of authorization
- 10 Percent of classes not taught by highly qualified teachers
- 1 Number who are special education teachers

ABOUT AVERAGE CLASS SIZES

Grade	Our school	District
Kindergarten	18.25	23.6
First	16.8	23.2
Second	21.5	22.6
Third	20.25	23.1
Fourth	30.67	23.7
Fifth	29	27.6

OUR SCHOOL ENVIRONMENT

Our goal is to provide a place for students to learn without distractions and concerns for safety. We closely monitor activities on our campus and offer comprehensive programs to prevent alcohol, tobacco, and substance abuse. As required by state and federal laws and rules, we collect, monitor, and report on crimes and substance abuse incidents on our campus and at school activities. A complete report of this information about our school and district is available at: <http://www.sde.state.id.us/ipd/reportcard/SchoolReportCard.asp> or by contacting Eric Exline in our school district.

OUR STUDENTS' ACADEMIC ACHIEVEMENT

ABOUT OUR STUDENTS' TEST RESULTS

Included are "Adequate Yearly Progress Assessment Reports." These reports provide detailed information about the academic performance of our students and specific groups of students on state reading, math, and language usage tests.

ABOUT OUR SCHOOL'S PROGRESS

The results from these tests also are used to measure the progress of our school toward state and federal goals. The report called "Adequate Yearly Progress Indicators" details which goals our school met and those we may have missed.